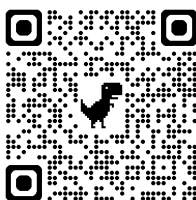


# **BACHELOR OF SCIENCE DENTAL HYGIENE**

**Annual Application Period**

**November 1-February 1**

**2024-2025**



Indiana University Northwest Dental Education  
3400 Broadway  
Dunes Medical/Professional Building  
Room 1180  
Gary, IN 46408  
219-980-6770  
[iun.edu/dental](http://iun.edu/dental)



## **BACHELOR OF SCIENCE IN DENTAL HYGIENE**

We are pleased to introduce you to the Indiana University Northwest Bachelor of Science in Dental Hygiene Program (BSDH).

### **Mission**

The mission of the Dental Education Programs is to be a leader in providing high quality education and clinical experiences to undergraduate students for future roles as oral healthcare providers. Our programs are committed to excellence in the theory and practice of dental hygiene and in the development of competent, socially sensitive, culturally diverse, and ethically responsible professionals.

### **Program Goals**

At the completion of the dental hygiene program students will be able to:

- A. Exhibit the highest level of competency and professionalism
- B. Deliver high quality patient care by the use of sound judgement, critical thinking skills, and evidence-based decision making
- C. Emphasize the role of the dental hygienist/dental assistant as a patient educator and advocate involved in community oral health engagement activities related to health promotion and disease prevention

The Bachelor of Science in Dental Hygiene Degree consists of 56 credit hours of General Education (Pre-Dental Hygiene) courses and 64 credit hours of Professional Dental Hygiene courses (a total of 120 credit hours).

The General Education courses offer a mix of online and face-to-face classes that the student can choose to complete on a full-time or part-time basis. All pre-dental hygiene students must successfully complete each prerequisite course with a C or better and maintain a grade point average (GPA) of at least 2.00/4.00.

**Indiana University Northwest Dental Education  
Program Goals and Dental Hygiene Competencies  
Updated May 2023**

**Program Goal #1:** Graduates of the Dental Education Programs will exhibit the highest level of competency, professionalism, and cultural sensitivity.

- 1.1 Apply professional values and ethics in all endeavors.
- 1.2 Demonstrate interpersonal skills to effectively communicate and collaborate with professionals and patients across socioeconomic and cultural backgrounds.
- 1.3 Comply with local, state, and federal regulations concerning infection control protocols for bloodborne and respiratory pathogens, other infectious diseases, and hazardous materials.

**Program Goal #2:** Graduates of the Dental Education Programs will deliver high quality patient care by the use of sound judgement, critical thinking skills, and evidence-based decision making.

- 2.1 Demonstrate critical and analytical reasoning to identify and develop comprehensive oral health care solutions and protocols.
- 2.2 Use evidence-based decision-making to evaluate and implement dental health care strategies.
- 2.3 Create and maintain comprehensive, timely and accurate records.
- 2.4 Commit to lifelong learning for professional and career opportunities in a variety of roles and settings.

**Program Goal #3:** Graduates of the Dental Education Programs will emphasize the role of the dental hygienist/dental assistant as a patient educator and advocate involved in community health engagement activities related to health promotion and disease prevention.

- 3.1 Promote the values of the dental profession through service-based activities.
- 3.2 Develop and use effective strategies to facilitate change.
- 3.3 Communicate and provide health education and oral self-care to diverse populations.

**Accreditation**

The Dental Hygiene is accredited by the Commission on Dental Accreditation. The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611-2678. The Commission's web address is: <http://www.ada.org/en/coda>

**Dental Education Advisor**

Dawn Marciniak  
Dunes Medical/Professional Building, Room 1180  
dmarcini@iu.edu  
(219) 980-6770  
Fax: (219) 981-4249

## **Dental Hygiene Program Competencies**

**Upon completion of the Dental Hygiene Program, graduates will be prepared to:**

1. Apply professional values and ethics in all endeavors.
2. Demonstrate interpersonal skills to effectively communicate and collaborate with professionals across socioeconomic and cultural backgrounds.
3. Comply with local, state, and federal regulations concerning infection control protocols for bloodborne and respiratory pathogens, other infectious diseases and hazardous materials.
4. Demonstrate critical and analytical reasoning to identify and develop comprehensive oral health care solutions and protocols.
5. Use evidence-based decision-making to evaluate and implement dental health care strategies.
6. Create and maintain comprehensive, timely and accurate records.
7. Commit to lifelong learning for professional and career opportunities in a variety of roles and settings.
8. Promote the values of the dental profession through service-based activities.
9. Develop and use effective strategies to facilitate change.
10. Communicate and provide health education and oral self-care to diverse populations.

### **The Dental Hygienist**

The dental hygienist is a licensed member of the dental health team and is concerned with the prevention of diseases of the oral cavity. The dental hygienist completes a professional college program that entitles the graduate, upon successful completion of national, regional, and/or state board examinations, to provide therapeutic treatment including prophylaxis (cleaning), apply sealants and fluoride to prevent tooth decay; to expose dental radiographs (x-rays); provide oral hygiene education; administer local anesthesia; and to participate as a dental health professional in federal, state, or local public health clinics, and educational programs. IU Northwest currently offers a Bachelor of Science in Dental Hygiene entry-level and a Bachelor of Science in Dental Hygiene Degree Completion programs.

### **The Dental Hygienist Scope of Practice**

The dental hygienist can work in a variety of employment settings, including general and specialty dental practices, community health clinics, federal government programs, education, research, hospital and long-term care facilities, and dental health companies. Each state has their own regulations regarding dental hygiene scope of practice. Upon

graduation from IU Northwest and state licensure, the student will be able to perform the following services:

- Periodontal screenings
- Prophylaxis (cleaning)
- Scaling and Root Planing (deep cleaning)
- Expose radiographs
- Apply sealants
- Apply fluoride
- Administer local anesthesia
- Administer nitrous oxide-oxygen anesthesia
- Provide oral health education
- Nutritional counseling

Dental hygiene continues to be a growing job market. According to the U.S. Bureau of Labor Statistics, the 2024 median hourly salary for a dental hygienist is \$94,260 per year. However, salaries may vary by practice setting and location.

### **Apply to IUN**

Applicants should be on track to graduate, or should have graduated, from a commissioned Indiana high school, comparable out-of-state institution or an approved home school, successfully completing a college prep curriculum or earned a High School Equivalency Diploma (GED) or Core 40 Diploma. Effective with the 2011 high school graduating class, the Indiana Core 40 Diploma is a minimum requirement for admission. Students not achieving a Core 40 should apply to Ivy Tech Community College and complete 12 general education credit hours (100 level or higher) then apply to transfer to IU Northwest.

### **Organize Your Information**

Before you begin, you may want to make a list of all your senior-year classes and high school extracurricular activities, so you are ready to enter those in your application. Also consider whether you want to include your SAT and/or ACT test scores in your application. Test scores are not required to apply to IU, and admission decisions are always based on a range of factors, including your GPA, your high school courses, your extracurricular activities, your test scores (if you include them), and other achievements.

### **Financial Aid**

Your very first step is to fill out your [FAFSA](#) (Free Application for Federal Student Aid). Complete your FAFSA application as early as October 1. This application is used to determine which federal grants and loans you qualify for to reduce your tuition and help you pay for college. Deadlines vary by campus, but the earlier you complete this form, the better! To learn about other financial support options at IU, visit <https://www.iu.edu/cost-financial-aid/scholarships-awards.html>

### **Create your online application**

Once you know what campuses you want to apply to, start your application. Remember that each campus accepts one or more of the following application types:

- o [Apply IU](#)
- o [Common App](#)

## Submit Official Documents

Official copies of high school transcripts or GED test results can be mailed directly to the IU Northwest Office of Admissions or e-mailed to [admit2@iun.edu](mailto:admit2@iun.edu). If your school participates in Parchment, you are encouraged to utilize the Parchment link on your school's website or visit Parchment online.

Current high school Seniors have the **option** to submit SAT and/or ACT test scores

- SAT – IU Northwest School Code – 1388
- ACT - IU Northwest Code – 1218

## Dual Credit

If you completed dual credit classes while in high school, we would need an official transcript from the dual credit partner college/university. Once the class is completed and grades are posted please have the official transcript sent electronically to [admit2@iu.edu](mailto:admit2@iu.edu). If the class is through IU there is no need to send transcripts.

## Test Credit

We accept the following test credits.

[AP Test](#)      [CLEP Policy](#)      [IB Credit](#)

Please send *IU Northwest Office of Admissions* your test results with the scores listed via email: [admit2@iu.edu](mailto:admit2@iu.edu).

## Cambridge International Exam

Indiana University accepts Cambridge International A-level and AS-level test credit in accordance with university, campus, and department policies. A grade of E or higher is required for credit articulation. Some programs may require a higher score for direct equivalency credit.

## FAQs for Students

### What are the freshmen college admission requirements?

We will examine your high school record including courses completed, GPA, and standardized test results. Freshman applicants should be on track to graduate with a minimum of a Core 40 diploma. In addition, applicants should:

- Have a minimum cumulative grade point average of 2.0 on a 4.0 scale.
- Rank in the upper half of the high school graduating class.
- SAT or ACT (optional)

### How Do to Apply to IU Northwest?

We highly recommend applying using our secure online application, which is free via ApplyIU and \$15 if students use the Common Application. Application fee waivers (not necessary with Apply IU) are only available for current high school seniors who are 21st Century Scholars, have received an SAT/ACT waiver or are on free and reduced lunch. Documentation for the fee waiver must be provided before the application is processed.

Apply to IUN: <https://northwest.iu.edu/admissions/apply/index.html>

**Does IU Northwest require test scores?**

Test scores are optional but not required (unless you are a homeschooled student). Starting in 2021, we allowed undergraduate applicants to choose whether they want to have their test scores considered as part of the application.

**Can I apply to IU Northwest through the Common App?**

Yes! IU Northwest is: <https://www.commonapp.org/explore/indiana-university-northwest>

**Checklist for Incoming Students**

Have you:

- ☐ Applied for financial aid [Financial Aid](https://northwest.iu.edu/financialaid/) ( <https://northwest.iu.edu/financialaid/>)
- ☐ Applied to IUN [Apply to Indiana University Northwest](https://northwest.iu.edu/admissions/apply/) (<https://northwest.iu.edu/admissions/apply/>)
- ☐ Had transcripts sent to IUN (from high school and previous college)
- ☐ Completed the [Immunization Compliance form in One.IU](#)
- ☐ Set up your IUN email account
- ☐ Crimson Card [Crimson ID Card](#)
- ☐ Completed Placement Exams (if required by IUN)?
- ☐ Met with the Dental Education Advisor - Dawn Marciniak [dmarcini@iu.edu](mailto:dmarcini@iu.edu) (219) 980-6770
- ☐ Parking pass [Parking Services](#)

## **CURRICULUM FOR BACHELOR OF SCIENCE IN DENTAL HYGIENE – ENTRY LEVEL**

### [Dental Hygiene Departmental Information Sheet](#)

The dental hygiene program requires 56 credit hours of prescribed general education and prerequisite courses. The 56 credit hours may be completed at any accredited college or university. Required courses should not be taken under the Pass/Fail option; the Dental Education Admissions Committee must approve any exceptions.

The Dental Hygiene curriculum, which is accredited by the American Dental Association Commission on Dental Accreditation (CODA), leads to the Bachelor of Science degree, and consists of a total of four years of study with 120 college credit hours; two years of general education and prerequisite coursework followed by two years of professional study. Upon completion, graduates are eligible for licensure to practice dental hygiene.

#### **General Education Courses (56 credit hours)**

W131 Reading, Writing, & Inquiry (3)  
S161 Principles of Sociology (3)  
C110 The Chemistry of Life (3)  
S121 Public Speaking (3)  
A106 Introduction to Computing (3) **OR** C106 Introduction to Computers and Their Use (3)  
P101 Introductory Psychology (3) **OR** P103 General Psychology (3)  
P130 Human Biology (4)  
M100 Basic Mathematics (4)  
P261 Human Anatomy and Physiology I (4)  
P262 Human Anatomy and Physiology II (4)  
M200 Microorganism in Nature and Disease (4)  
B215 Nutrition for Health Professionals (3)  
W231 Professional Writing Skills (3)  
P201 Introduction to Public Health in the Urban Environment (3)  
K300 Statistical Techniques (3)  
ELECT Arts and Humanities Electives (6)

#### **Professional Dental Hygiene Courses (64 credit hours)**

H204 Periodontics I (1)  
H205 Medical and Dental Emergencies (1)  
H211 Head and Neck Anatomy (2)  
H214 Oral Anatomy (3)  
H215 Pharmacology and Therapeutics (2)  
H217 Preventive Dentistry (2)  
H218 Fundamentals of Dental Hygiene (4)  
H219 Clinical Practice I (4)  
H220 Summer Radiology Clinic (1)



H221 Clinical Dental Hygiene Procedures (3)  
H224 Oral Histology and Embryology (1)  
H242 Introduction to Dentistry (1)  
H250 Local Anesthesia and Pain Control (2)  
H301 Clinical Practice II (5)  
H302 Clinical Practice III (5)  
H303 Radiology (3)  
H304 Oral Pathology (2)  
H305 Radiology Clinic I (1)  
H306 Radiology Clinic II (1)  
H307 Radiology Clinic III (1)  
H308 Dental Materials (2)  
H311 Dental Health Education (2)  
H320 Practice Management, Ethics, and Jurisprudence (2)  
H321 Periodontics II (2)  
H344 Senior Hygiene Seminar (1)  
H346 Community Dental Health (3)  
H402 Practicum in Dental Hygiene Education (4)  
H405 Dental Healthcare Research (3)

### **Bachelor of Science in Dental Hygiene (BSDH) Entry-Level Application Process**

The student must maintain at least a 2.5 cumulative GPA on a 4.0 scale to be eligible for consideration. Courses completed at institutions other than Indiana University must show a grade of C or higher to be accepted as transfer credit by Indiana University Admission's Office. All applicants must complete all required prerequisite courses and receive a minimum grade of C or higher to be eligible for the program.

1. Applicants must first make application to IU Northwest if *not* previously admitted by an Indiana University campus. (Courses cannot be transferred without making application to IU Northwest)
2. Applicants must complete the **Dental Hygiene Application** online. Applications are available online at <https://www.iu.edu/dental/dental-hygiene-application.htm>. All applications must be submitted no later than *February 1* for entry into the class beginning in the fall semester of that year. A separate application must be submitted to each campus the student is interested in attending.
3. Items that **must** be submitted to the Dental Hygiene Admissions Committee by *February 1* include:
  - Official college and university transcripts (This includes transcripts to be sent for course work completed by February 1) *if not already submitted to IU*
  - Online Dental Hygiene Application
  - Proof of IU Northwest acceptance (if not currently attending an Indiana University campus)
  - Proof of at least four (4) hours of observation of a dental hygienist in a dental office. The *Proof of Observation Hours Form* can be found below.

In February, upon receipt of the dental hygiene application and other supporting materials, applicants are **required** to attend the **Dental Hygiene Applicant Open House**. The applicant will be notified of the Open House by email during February.

Class size for the dental hygiene program is limited and each year there are more qualified applicants than can be accepted. Therefore, applicants are encouraged to consult with a Dental Education Program Advisor for pre-dental hygiene advising.

### **Criteria for Selection of Class**

Selection of dental hygiene students is based upon, but is not limited to, successful completion of program prerequisites, number of college credit hours satisfactorily completed, college cumulative GPA, prerequisite GPA, clinical observation hours, applicant Open House attendance, and an individual appraisal of the applicant's established record and potential for development.

### **Seven-Year Limit**

Required sciences, including Human Biology, Anatomy & Physiology I & II, Microbiology, and Chemistry must have been completed within seven (7) years prior to the semester in which a student begins the professional coursework of the dental hygiene program.

### **Transferability of Dental Hygiene Courses**

Courses completed at another accredited higher-educational institution with a "C" or higher must be submitted to IU's Office of Admission with an official transcript to be considered for transfer credit. Transfer credit accepted by IU can be used toward prerequisite coursework requirements for the dental hygiene program.

### **Notification Procedure**

Twenty-four (24) applicants will be provisionally accepted into the Dental Hygiene Program each Fall semester pending successful completion of a Criminal Background Check. Alternates are admitted only if a previously admitted student is disqualified or declines admission.

### **Disqualifying Factors**

- A. Failure to complete prerequisite coursework with a "C" or higher
- B. Failure to attend the *mandatory* Applicant Open House
- C. A criminal offense that disqualifies student

**Upon acceptance into the Dental Hygiene Program, students will be notified when to submit the following required documents at the Dental Hygiene Orientation:**

- A. Criminal Background Check (link provided)
- B. Physical Examination (form provided)
- C. Immunization records (form provided)
- D. TB test (form provided)
- E. Dental Examination (form provided)
- F. CPR - American Heart Association or American Red Cross **Healthcare Provider** level CPR with AED certification

## **Dental Education Essential Performance Standards**

The following essential performance standards are reasonable expectations of a student in a dental education program. In the interest of the student's personal safety and the safety of the IU Northwest patients, there are significant requirements that must be met before admission to the program is finalized. The attendance requirements and rigorous demands placed on Dental Education students require them to be in good physical and mental health. Applicants to the program must possess the following general qualities:

### **Communication (Speech, Reading, Writing)**

#### ***Be able to:***

- Establish rapport with patients, faculty, and classmates
- Have proficient use of the English language in speech, reading, and writing
- Communicate abilities for effective interaction in verbal, non-verbal and written form
- Obtain and disseminate information relevant to patient care and work responsibilities
- Respect cultural diversity

### **Visual and Perceptual Skills**

#### ***Be able to:***

- Use binocular vision with discrimination/perception to read anesthesia vials and medication labels
- Have visual acuity corrected to 20/40 or better with the ability to accommodate at a distance of 10-20 feet
- Document color vision deficiencies limited to a single color
- Have visual skills necessary to detect signs and symptoms, body language and inflections
- Reading computer screens, documents with small printing and hand written notations

### **Hearing and Auditory Abilities**

#### ***Be able to:***

- Have auditory abilities necessary to monitor and assess patient health care needs
- Monitor vital signs and auscultation with the use of a stethoscope
- Recognize sounds of alarms and emergency signals
- Correctly interpret the dentist's orders, patient needs or complaints, faculty instructions

### **Motor Skills (physical ability, coordination, dexterity)**

#### ***Be able to:***

- Have normal tactile feeling. Sensitivity to heat, cold, pain, pressure, etc.
- Have extremely fine motor control with correspondingly hand-eye coordination, hand functions should include rotation, squeezing, and repetitive movements
- Full manual dexterity which includes the function of both arms, both wrists, both hands and fingers
- Have motor function to elicit information such as palpitation, extension, twisting, bending, stooping, pushing, pulling and lifting

- Physically move to a position to enable them to provide dental care and cardiopulmonary procedures
- Possess the strength to assist a patient in transferring themselves to and from a dental chair

### **Emotional Stability and Personal Temperament**

#### ***Be able to:***

- Have high levels of mental and emotional stability to provide a safe dental environment
- Provide all compliant and non-compliant patients with emotional support and maintain a consistent professional attitude and appearance
- Deal with stress of the program didactic and clinical demands, while performing multiple tasks concurrently
- Focus in an environment with multiple interruptions, noises, distractions, and unexpected patient needs

### **Intellectual and Critical Thinking Skills**

#### ***Be able to:***

- Use critical thinking skills necessary for sufficient clinical judgment
- Have the abilities to measure, assess, calculate, reason, analyze, and integrate information
- Identify cause/effect relationships
- Develop treatment dental care plans
- Problem solve, prioritize, evaluating outcomes and synthesis data for documentation
- Comprehend, focus, and process information
- Utilize long and short-term memory skills

### **Procedure**

- The essential performance standards are incorporated into informational packets given to those demonstrating an interest in the dental education programs.
- Applicants accepting admission in one of the programs will be required **to sign a letter of agreement** at *Orientation* that specifies the essential performance standards. This agreement states they have read and understand that they will be expected to meet these standards. Students questioning their ability to meet these standards will be encouraged to address their inquiries to the Program Director.
- Faculty has the responsibility to determine whether a student has demonstrated these performance standards. Faculty has the right to request consultation from recognized experts as deemed appropriate.
- Students failing to meet these performance standards, as determined by faculty, at any point in their academic program may have their progress interrupted until they have demonstrated their ability to meet these standards within a specified time frame.
- Students will be dismissed from their program of study if faculty determines that they are unable to meet these performance standards even if reasonable accommodations are made.
- Students failing to demonstrate these performance standards, as determined by the faculty, may appeal this determination in accordance with the Dental Education Department, the College of Health and Human Services, and Indiana University's appeal procedures.

Learning opportunities, including direct clinical experiences, must be sufficient in breadth and depth to ensure the Dental Education graduate attains these practice focused outcomes and integrates the delineated knowledge and skills into their professional dental practice. Clinical learning is focused on developing and refining the knowledge and skills necessary to manage care as part of an interprofessional team. Simulation and lab experiences augment clinical learning and are complementary to direct care opportunities essential to assuming the role of the dental professional. A clinical immersion experience provides opportunities for building clinical reasoning, management, and evaluation skills.

### **Bio-Safety Policy**

Health care workers (HCW) have both a professional and legal obligation to render treatment utilizing the highest standards of infection control available. Strict adherence to the principles and practices of infection control will ensure the standard of care and practice expected by both practitioner and patient.

The IU Northwest Exposure/Infection Control policies and procedures are based on the concept of Standard Precautions and are in compliance with the current recommendations of the United States Public Health Service and Occupational Safety and Health Administration. Standard Precautions refers to an approach to infection control that assumes all human blood and other potentially infectious materials (OPIM's) of all patients are potentially infectious with HIV, HBV, or other bloodborne pathogens. Standard Precautions are intended to prevent healthcare workers from parenteral, mucous membrane and non-intact skin exposure to bloodborne pathogens while carrying out the tasks associated with their occupation.

## **DENTAL EDUCATION PROGRAMS REGULATORY REQUIREMENTS**

### **CPR Requirements**

OSHA regulations and clinical agencies affiliated with IU Northwest require that students engaged in clinical contact with patients must provide evidence of current professional level CPR certification (Healthcare Provider CPR through the American Heart Association, or CPR/AED for the Professional Rescuer through the American Red Cross). The professional level includes: one- and two-man CPR; adult, child and infant CPR; adult, child and infant choking; and use of the AED (automatic external defibrillator). Heart saver certification is inadequate.

### **Physical Exam and Immunizations**

All completed physicals, including health evaluation (history and physical examination), vision evaluation, and dental exam are required. It is the student's responsibility to update their health and vaccination records and have all documentation submitted to the Dental Education Department. Documentation is due at Orientation and prior to beginning laboratory or clinical courses in the Fall semester.

### **Criminal Background Checks**

Criminal background checks are required of all Dental Education students in compliance with state and federal regulations for individuals in clinical settings and working with patients and individuals who are vulnerable or minors. Licensure is also contingent upon the absence of most felony and some misdemeanor charges.

## **Progression Policy**

Grades of “C” or higher are considered passing. A failed course must be repeated when it is offered the following year. A student will be stopped from progressing to the next semester in the event that a grade of “C” or higher is not earned for a core program course.

## **Grading Scale:**

A+	100%
A	96 - 99
A-	95
B+	94
B	89 - 93
B-	88
C+	87
C	78 - 86
C-	77
D+	76
D	71 - 75
D-	70
F	69 Below

\*Student must receive a 78% or higher to pass all courses

## **Objectives for the Delivery of Care**

The Dental Education department has the obligation to maintain standards of healthcare and professionalism that are consistent with the public’s expectations of the health professions. The following principles should be reflected in the education, research, and patient care divisions for all healthcare workers, students, faculty and staff:

- All healthcare workers are ethically obligated to provide competent patient care with compassion and respect for human dignity.
- No healthcare workers may ethically refuse to treat a patient whose condition is within their realm of competence solely because the patient is at risk of contracting, or has, an infectious disease, such as human immunodeficiency virus (HIV) infection, acquired immunodeficiency syndrome (AIDS), hepatitis B infection, or other similar diseases. These patients must not be subjected to discrimination.
- All healthcare workers are ethically obligated to respect the rights of privacy and confidentiality of patients with infectious diseases.
- Healthcare workers who pose a risk of transmitting an infectious agent should consult with appropriate healthcare professionals to determine whether continuing to provide professional services represents any material risk to the patient, and if so, should not engage in any professional activity that would create a risk of transmission of the disease to others.

Due to frequent changes in the national standards and recommendations for adult immunizations, it may be necessary for the College of Health and Human Services to request additional documentation beyond what is listed here prior to clinical admission. Students will be notified if they are affected, and it is the responsibility of the student to provide this information prior to entry into any laboratory or clinical course.

## **Bloodborne Pathogens Training**

### **Annual Training and Education on Bloodborne Pathogens for Dental Education Students**

Almost any transmittable infection may occur in the community at large or within healthcare organizations and can affect both healthcare personnel and patients. The Centers for Disease

Control and Prevention (CDC) has periodically issued and updated recommendations for the prevention of transmission of bloodborne pathogens in healthcare settings which provide detailed information and guidance. In 1991, the Occupational Safety and Health Administration published a bloodborne pathogen standard that was based on the concept of Standard Precautions to prevent occupational exposure to bloodborne pathogens (U.S. Department of Labor, 1991).

The use of Standard Precautions (which incorporates universal precautions), including appropriate hand hygiene and barrier precautions, will reduce contact with blood and body fluids. Currently, the CDC recommends that all healthcare personnel and students in healthcare complete an annual training and education on infection control appropriate and specific for their work assignments, so that personnel can maintain accurate and up-to-date knowledge about the essential elements of infection control.

Centers for Disease Control and Prevention. (1998). Guideline for infection control in healthcare personnel, 1998. American Journal of Infection Control, 26, 289-354.

U.S. Department of Labor, Occupational Safety and Health Administration. (1991).

Occupational exposure to bloodborne pathogens: [Bloodborne Pathogens and Infectious Disease-CDC](#)

Additional annual online requirements may be added, for example, HIPAA training

### **Immunization Information**

It is imperative that students have required immunizations prior to entering the laboratory or clinical component of the program because of direct patient contact during the clinical experiences.

IU Northwest Programs in Dental Education adheres to the CDC recommended adult immunizations for all healthcare workers. Due to epidemiological changes, requirements may change abruptly and those involved in a clinical setting will need to meet the requirements. The student's primary care provider on the immunization record form must properly record the appropriate information. Students will not be allowed in the laboratory or clinical areas unless all information is up-to-date and on file with the Dental Education Department. **Due dates for all immunization records are due prior to beginning the laboratory and clinical courses.** Students are requested to make a copy of all submitted documentation for their personal files.

### Proof of Observation Form

Please submit a copy of this completed form to the IUN Dental Education Department **by the February 1<sup>st</sup> application deadline**. Questions can be directed to Dawn Marciniak at (219) 980-6770.

The form should be emailed to [dmarcini@iu.edu](mailto:dmarcini@iu.edu) or sent to:

IUN Dental Education

3400 Broadway

Dunes Medical/Professional Building, room 1180

Gary, IN 46408

### Confidentiality Agreement

As an applicant to the Dental Hygiene Program at Indiana University Northwest, I agree to hold all patient records, treatment, and conversations confidential. If patient confidentiality is breached in any manner, I understand that I will not be considered for admission to the Dental Hygiene Program.

---

Signature of student

---

Date

### Proof of Observation

To verify observation, the dental hygienist under whom the student observed must complete this form. IUN Dental Education is sincerely grateful to the dentist, dental hygienist, and their staff for allowing prospective students to observe in the dental office and for taking the time to complete this form.

---

Please print name of student

---

Please print name of dental hygienist

---

Signature of dental hygienist

---

Name of dental practice

---

Office phone number

---

Date



**INDIANA UNIVERSITY NORTHWEST DENTAL HYGIENE PROGRAM**  
**CURRENT TUITION AND FEES 2024-2025 ESTIMATED TUITION AND FEES 2025-2026**

\* Note all fees are subject to change per approval of the Board of Trustees of Indiana University or Campus Administration

**1<sup>st</sup> Year Dental Hygiene – Projected Expenses**

	Indiana Resident	Non-Resident
<b>First Year: Fall Semester 2024</b>		
Undergraduate Tuition (15 cr. hrs.)	\$3,636.90	\$10,316.93
Combined Mandatory Fee – supports programs, facilities, and tech.	\$333.37	\$333.37
Background Check	\$60.00	\$60.00
Instrument Purchase	\$5,369.35	\$5,369.35
Books (estimate-new)	\$633.00	\$633.00
ADHA (Student American Dental Hygienists' Association) and Dental Education Club Membership	\$65.00	\$65.00
Uniforms and Clinic Shoes (estimate)	\$150.00	\$150.00
Personal Protective Equipment	\$100.00	\$100.00
Dental Laboratory Fee (2 X \$167.48)	\$334.96	\$334.96
Dental Instrument Rental	\$65.00	\$65.00
Dental Clinic Practicum Fee	\$355.00	\$355.00
Parking	\$39.00	\$39.00
<b>First Semester Estimate Subtotal</b>	<b>\$11,141.58</b>	<b>\$17,821.61</b>
<b>First Year: Spring Semester 2025</b>		
Undergraduate Tuition (12 cr. hrs.)	\$3,636.90	\$10,316.93
Combined Mandatory Fee – supports programs, facilities, and tech.	\$333.37	\$333.37
Books (estimate-new)	\$300.00	\$300.00
Dental Laboratory Fee (2 X \$167.48)	\$334.96	\$334.96
Dental Instrument Rental	\$65.00	\$65.00
Dental Clinic Practicum Fee	\$355.00	\$355.00
Parking	\$39.00	\$39.00
<b>Second Semester Estimate Subtotal</b>	<b>\$5,064.23</b>	<b>\$11,744.26</b>

<b>First Year: Summer I Session 2025</b>		
Tuition (Resident \$242.48 X 4 cr. hrs.) (Nonresident \$687.79 X 4 cr. hrs.)	\$969.92	\$2,751.16
Combined Mandatory Fee – supports programs, facilities, and tech.	\$333.37	\$333.37
Parking	\$39.00	\$39.00
Dental Instrument Rental	\$65.00	\$65.00
Dental Clinic Practicum fee	\$355.00	\$355.00
<b>Third Semester Estimate Subtotal</b>	<b>\$1,762.29</b>	<b>\$3,543.53</b>
<b>First Year Dental Hygiene Estimate Total</b>	<b>\$17,968.10</b>	<b>\$33,109.40</b>

<b>2<sup>nd</sup> Year Dental Hygiene – Projected Expenses</b>		
*Note: Estimated Tuition and Fees for 2024-2025 are based on 2024 rates		
<b>Second Year: Fall Semester 2025</b>	Indiana Resident	Non-Resident
Undergraduate Tuition (14 cr. hrs.)	\$3,636.90	\$10,316.93
Combined Mandatory Fee – supports programs, facilities, and tech.	\$333.37	\$333.37
Background Check	\$60.00	\$60.00
Books (estimate-new)	\$200.00	\$200.00
Parking	\$39.00	\$39.00
Dental Laboratory Fee	\$167.48	\$167.48
Dental Instrument Rental	\$65.00	\$65.00
Dental Clinic Practicum Fee	\$355.00	\$355.00
ADHA (Student American Dental Hygienists’ Association) and Dental Education Club Membership	\$65.00	\$65.00
<b>Fourth Semester Estimate Subtotal</b>	<b>\$4,921.75</b>	<b>\$11,601.78</b>

<b>Second Year: Spring Semester 2026</b>		
Undergraduate Tuition (12 cr. hrs.)	\$3,781.95	\$10,623.66
Combined Mandatory Fee – supports programs, facilities, and tech.	\$333.37	\$333.37
Books (estimate-new)	\$200.00	\$200.00
Dental Instrument Rental	\$65.00	\$65.00
Dental Clinic Practicum Fee	\$355.00	\$355.00
Online Course Fee (\$50/cr. hr. X 3)	\$150.00	\$150.00
Parking	\$39.00	\$39.00
National Board Dental Hygiene Exam (NBDHE)	\$550.00	\$550.00
CDCA/WREB Regional Board Exam	\$1,100.00	\$1,100.00
CDCA/WREB - IUN Site Fee	\$150.00	\$150.00
<b>Fifth Semester Estimate Subtotal</b>	<b>\$6,724.32</b>	<b>\$13,566.03</b>

<b>Second Year: Summer I Session 2026</b>		
Undergraduate Tuition (Resident \$244.53 X 7 cr.hr.) (Nonresident \$689.82 X 7 cr.hr.)	\$1,711.71	\$4,828.74
Combined Mandatory Fee – supports programs, facilities, and tech.	\$333.37	\$333.37
Books (estimate-new)	\$100.00	\$100.00
Parking	\$39.00	\$39.00
Indiana State Board of Examiners Dental Hygiene Application Fee	\$100.00	\$100.00
CDCA/WREB Local Anesthesia Examination Fee	\$140.00	\$140.00
Indiana State Anesthesia Permit	\$25.00	\$25.00
Transcript Fee – For Indiana Dental Hygiene Licensure Application	\$15.00	\$15.00
<b>Sixth Semester Estimate Subtotal</b>	<b>\$2,226.95</b>	<b>\$5,581.11</b>
<b>Second Year Dental Hygiene Estimate Total</b>	<b>\$13,873.02</b>	<b>\$30,748.92</b>
<b>Total Two-Year Program Expense Estimate</b>	<b>\$31,841.12</b>	<b>\$63,858.32</b>